IN THE CLAIMS

- 1. (Currently Amended) A behavior modification recording device comprised of comprising a base panel with having at least one removable card attached on the front of the said base panel, each said removable card having comprises marking indicia representing a positive reinforcer on the card's front side and marking indicia representing a punisher on the card's back side. There may be one or more cards attached to the base panel.
- 2. (Currently Amended) The <u>behavior modification</u> recording device of claim 1 in which the card or cards attach wherein each of said removable card attaches to the <u>said</u> base panel[[.]] The <u>enabling a parent</u>, caregiver or educator <u>to</u> instruct the <u>a</u> child on the function of each side of the <u>said</u> removable <u>double sided cards</u> <u>card</u>.
- 3. (Currently Amended) The <u>behavior modification</u> recording device of claim 1 in which the <u>wherein said</u> parent, caregiver or educator instructs the <u>a</u> child that when the card is turned front-side out, the marking indicia correspond to a positive reinforcer and/or reward for the child.
- 4. (Currently Amended) The <u>behavior modification</u> recording device of claim 1 in which the <u>wherein said</u> parent, caregiver or educator instructs the <u>a</u> child that when the card is turned back-side out, the marking indicia correspond to <u>removal of</u> a positive reinforcer and/or reward.
- 5. (Currently Amended) The <u>behavior modification</u> recording device of claim 3 and 4 will allow <u>allows</u> the <u>said</u> parent, caregiver or educator to keep a running record of desirable and <u>undesirable</u> behavior with the simple flip of one or more cards from the positively reinforcing front-side (i.e. smile depiction) to the punishing back-side (i.e. frown

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depiction). There may be any number of cards to represent any number of behavior or actions.

6-8. (Canceled)

- 9. (Currently Amended) A system method for parents, caregivers and educators to discipline a child without spanking, yelling, ignoring or time-outs[[.]] The system is emprised of: comprising the steps of:
- (a) Said parent, caregiver or educator instructs the instructing said child in exactly which desired behavior or act will result results in a positive reinforcer card being attached and displayed on the a base panel[[.]];
- (a1) Said parent, caregiver or educator decides determining how many positive reinforcer cards are needed for the said child to receive a reward[[.]]; This is conveyed to the child.
- (b) Said parent, caregiver or educator instructs the instructing said child in exactly which undesired behavior or act will result results in a punisher card being attached and displayed on the said base panel[[.]];
- (b1) Said parent, caregiver or educator decides determining how many punisher cards are needed for the said child to lose a reward[[.]]; and This is conveyed to the child.
- (c) Said parent, caregiver or educator may use the <u>using said positive</u> reinforcer card or cards as <u>an</u> intrinsic reward-in and of themselves <u>by itself</u>.
- 10. (Currently Amended) The system allows the The method as recited in claim 9 further comprises the step of allowing said parent, caregiver or educator to include the child in operationally defining the behavior or act necessary to receive [[a]] said positive reinforcer card and/or an extrinsic reward[[.]] The child can also and to participate in determining what will be the said reward for performing the desired behavior or act. This allows the child to

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become an active participant in the process. The child then becomes interested and invested in the program.

11. (Currently Amended) The system allows method as recited in claim 9 further comprises the step of allowing said parent, caregiver or educator to include the child in operationally defining the behavior or act necessary to receive a withdrawal of the said positive reinforcer card and/or an extrinsic reward[[.]] The child can also and to participate in determining what will an item to be withdrawn for performing the undesired behavior or act. This allows the child to become an active participant in the process. The child then becomes interested and invested in the program.

12-13. (Canceled)

- 14. (New) The behavior modification recording device of claim 4 allows the parent, caregiver or educator to keep a running record of undesirable behavior with the simple flip of one or more cards from the positively reinforcing front-side to the punishing back-side.
- 15. (New) The method as recited in claim 9 further comprises the step of using said positive reinforcer card as an intrinsic reward by itself.
- 16. (New) The method as recited in claim 9 further comprises the step of pairing said step of providing said reinforcement card with the step of providing an extrinsic reward such as money, edible treats, TV time, token toys or stickers, movies, addition of a privilege, video game playing time, books to be read at bedtime, or trips to the playground.

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- 17. (New) The method as recited in claim 9 further comprises the step of using said punisher card as a punisher in and of itself.
- 18. (New) The method as recited in claim 9 further comprises the step of pairing said step of providing said punisher card with the step of withdrawing any extrinsic reward such as money, edible treats, TV time, token toys or stickers, movies, addition of a privilege, video game playing time, books to be read at bedtime, or trips to the playground.
- 19. (New) The method as recited in claim 9 further comprises the step of providing on said positive reinforcer card one of a pictorial representation, a happy face or a sad face.
- 20. (New) The method as recited in claim 9 further comprises the step of providing said positive reinforcer card and said punisher card in varying shapes including a circle or a rectangle.
- 21. (New) A behavior reinforcement and modification device for young children comprising;

a panel having a plurality of spaced-apart pegs extending outwardly from a front surface of said panel, a first row of said pegs being located a predetermined distance from a top edge of said panel;

a plurality of double-sided cards, a first side of said cards provides a positive behavior indication and a second side of said cards provides a negative behavior indication; and

means for removably attaching each one of said double-sided cards to one of said plurality of pegs.

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- 22. (New) The behavior reinforcement and modification device as recited in Claim 21 wherein said removably attaching means comprises an aperture for each one of said plurality of pegs to fit through.
- 23. (New) The behavior reinforcement and modification device as recited in Claim 21 wherein said panel comprises an upper portion for identifying a child and a lower portion for positioning at least three of said plurality of pegs in a predetermined order.
- 24. (New) The behavior reinforcement and modification device as recited in Claim 21 wherein said panel comprises a flat, sturdy material.
- 25. (New) The behavior reinforcement and modification device as recited in Claim 21 wherein a back surface of said panel comprises means for mounting said panel.
- 26. (New) The behavior reinforcement and modification device as recited in Claim 21 wherein said first side of said cards comprises a pictorial representation of a happy face.
- 27. (New) The behavior reinforcement and modification device as recited in Claim 21 wherein said second side of said cards comprises a pictorial representation of a sad face.
- 28. (New) A method of providing reinforcement and modification of a child's behavior comprising the steps of:

providing a panel having a plurality of space-apart pegs extending outwardly from a front surface of said panel;

locating a first row of said pegs a predetermined distance below a top edge of said panel;

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placing at least one removable double-sided card on one of said pegs, a first side of said cards provides a positive behavior indication and a second side of said cards provides a negative behavior indication;

displaying a positive behavior indication on said first side of said card when a child has performed a desirable behavior; and

displaying a negative behavior indication on said second side of said card when said child has performed an undesirable behavior.

- 29. (New) The method as recited in Claim 28 wherein said step of placing a removably double-sided card on one of said pegs comprises the step of providing an aperture in said card for said peg to fit through.
- 30. (New) The method as recited in Claim 28 wherein said method comprises the step of providing a name of said child above said first row of said plurality of pegs.
- 31. (New) The method as recited in Claim 28 wherein said step of turning over said first side of said card indicating when a child has performed an undesirable behavior comprises the step of displaying a pictorial representation of a sad face.
- 32. The method as recited in Claim 28 wherein said step of turning over said second side of said card indicating when a child has performed a desirable behavior comprises the step of displaying a pictorial representation of a happy face.
- 33. (New) The method as recited in Claim 28 wherein said method comprises the step of providing a running record of said desirable behavior and said undesirable behavior of said child.

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